

Term/Week	Autumn 2	1	2	3	4	5	6	7	8
Living in the wider world	Weekly Focus								
Assembly		Whole School Assembly- APBW LW	House Assemblies- Remembrance		House Assemblies- Anti-Bullying week. House Leaders/RP  Whole School assembly-Mini Pit TR		House Assemblies- Report System PW	Year 7 Christmas Concert	Whole School Assembly- Christmas EB  <i>Year 11-Crash Course</i>  <i>Year 10- Police/Fire assembly behaviour in the community</i>
Drop Down Day							LAP Lunch- Y11 students		Year 10 Drop Down Day: Post 16, Managing Money, First Aid, E-Safety, Healthy Diet  Year 11 Drop Down Day: Mock Results, CV Writing, College Applications/Mock interview, Skills for employment, college talks
Year 7	<b>Enterprise skills</b> and introduction to careers Challenging career stereotypes and <b>raising aspirations</b>	To understand the skills and qualities associated with enterprise and employability.	Explore different types of employment and roles at work	<b>Anti-Bullying week.</b>  <b>Whole school activities/focus during tutor time delivered by House leaders</b>	Challenge stereotypes and expectations which may limit aspirations.	Clarify students' early aspirations for future career choice and relate this to their own skills and strengths			
Year 8	<b>Rights and responsibilities</b> in the community Tackling <b>age and disability discrimination</b>	To consider rights and responsibilities in the community, including in careers and life choices	Enable students to reflect on their responsibilities towards those who are being discriminated		Support students to understand the impact of peer influence on tolerance	Support students to recognise the need to balance being tolerant of others with protecting their own rights and promoting the values they believe are important.			

				against, with a particular focus on racism and religious discrimination.		and respect towards others.		
<b>Year 9</b>	Understanding <b>careers</b> and future aspirations Identifying learning strengths and setting goals as part of the <b>GCSE options process</b>	Understand the importance of resilience in maintaining positive mental health	Recognise the risks posed by unhealthy coping strategies and identify healthier coping strategies.	Continue the personal review and planning process, identifying students' strengths, interests, qualities and ambitions and making the links between these and employability.		Investigate the nature of careers and develop students' aspirations for future career choice.	Understand the range of post 16 options in line with their KS4 choices.	
<b>Year 10</b>	Understanding the causes and effects of <b>debt</b> Understanding the risks associated with <b>gambling</b>	Understand the financial and social risks of poor money management.	Understand the emotional risks of poor money management.		To critically evaluate the risks associated with online gambling and illegal financial activity.	Critically evaluate the risks associated with online gambling and illegal financial activity.	To look at responsible ways to save and invest money	
<b>Year 11</b>	Understanding the <b>college application process</b> and plans beyond school <b>Skills for employment</b>	Learn about the application process for post-16 options.	Enable students to maximise chances when applying for education or employment opportunities and to develop		<b>Y11 Mocks</b>	Develop practical skills for employability.	Develop understanding of how to manage work/life balance, including in the context of a part-time role, whilst studying.	

	and career progression		their career identity.					
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