

## Sir Thomas Boughey 2018/19

### Information Technology KS4 (CIDA)

Year 9	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Content / topics</b>	Introduction of course and focus on exam unit - designing and creating a website.	Developing basic Example past paper understand the client brief and class exercise to complete finished product whilst learning the skills to create	Development of interactive products. Working through a past paper independently with no time restriction to achieve all the client briefs outcomes.	Advanced graphic editing. Reinforcement of web graphics and appropriate formatting within website. Practicing using a client brief to produce an outcome with a time frame in mind.	Focus on graphic editing and manipulation of media to produce alternative outcomes.	Looking at dimensions of images and venturing into 3D aspects.
<b>Skills</b>	Code basic HTML and create web pages in a text editor	Skills in relation to skills tested in the examination	Practising use of web skills to produce web site to meet the client brief set	Use skills to produce a web site to a professional standard with a time scale to achieve this in.	Advanced graphics skills and transitions between packages.	3D graphical skills - impression of time and distance.
<b>Assessments / PPEs</b>	Class and homework challenges	Finished project with guides to the outcomes required	Finished project meeting required outcomes. Online tests of knowledge	Finished product and evidence of skills further developed. Some online tests.	Evidence of portfolio and online tests.	Examples created and online tests.

<b>Year 10</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Content / topics</b>	Introduction of course and focus on exam unit - designing and creating a website.	Developing basic Example past paper understand the client brief and class exercise to complete finished product whilst learning the skills to create	Development of interactive products. Working through a past paper independently with no time restriction to achieve all the client briefs outcomes.	Advanced graphic editing. Reinforcement of web graphics and appropriate formatting within website. Practicing using a client brief to produce an outcome with a time frame in mind.	Focus on graphic editing and manipulation of media to produce alternative outcomes.	Looking at dimensions of images and venturing into 3D aspects.
<b>Skills</b>	Code basic HTML and create web pages in a text editor	Skills in relation to skills tested in the examination	Practising use of web skills to produce web site to meet the client brief set	Use skills to produce a web site to a professional standard with a time scale to achieve this in.	Advanced graphics skills and transitions between packages.	3D graphical skills - impression of time and distance.
<b>Assessments / PPEs</b>	Class and homework challenges	Finished project with guides to the outcomes required	Finished project meeting required outcomes. Online tests of knowledge	Finished product and evidence of skills further developed. Some online tests.	Evidence of portfolio and online tests.	Examples created and online tests.

<b>Year 11</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Content / topics</b>	Example client brief for graphics project to strength understanding of examination project.	Final review of client brief for web project - visit two exemplars to practice and ensure skills are in place. Start final graphics project under supervision of teacher with parts completed after skills further developed	Examination of Unit 1 Web project - More graphics work using exemplars to work independently producing relevant outcomes and at own pace applying skills learnt.	Graphics Examination portfolio	Graphics Examination portfolio	
<b>Skills</b>	Practicing skills learnt and highlighting an areas for improvement.	Further developing graphics skills for creation of project	Applying skills learnt to solve exemplars	Applying skills and further development of those required for examination piece.	Applying skills and further development of those required for examination piece.	
<b>Assessments / PPEs</b>	Past papers completed as practice and graded	Examination e portfolio to be created - kept secure by teacher	Final project outcomes - feedback from teacher for improvements	Continuous assessment and adding to marks in electronic portfolio.	Continuous assessment and adding to marks in electronic portfolio.	