





Year 9	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Content / topics</b>	<p>Coasts Landforms created by erosion. Landforms created by deposition. Protecting the coastline: hard and soft engineering. Holderness Coast: causes of erosion, effects and responses.</p>	<p>The Living World The distribution of global ecosystems. Climate, plant and animal adaptations in the Tropical Rainforest and Desert. Deforestation: Causes, effects and responses. Case study: Amazon rainforest. Desertification; Causes, effects and solutions. Case study: The Thar/ Mojave Desert.</p>	<p>Urbanisation Causes of urbanisation Megacities: location and characteristics. Case study: Mumbai (Mega City in an LIC) Characteristics of Squatter Settlements Opportunities within squatter settlements. Redevelopment in squatter settlements</p>	<p>Urbanisation The UK urban landscape. Case Study: Manchester (HIC) Urban regeneration. Sustainable living. Managing traffic congestion in cities</p>	<p>Hazards Structure of the earth. Types of plate boundary. Types of volcanoes. Case studies: Iceland (HIC) and Monserrat (LIC) : effects and responses to volcanic eruptions. Living in a volcanic area. Predicting, planning and preparing for a volcanic eruption. How earthquakes are measured. Case studies: Japan (HIC) and Nepal (LIC) effects and responses to earthquakes. Predicting, planning and preparing for an earthquake.</p>	<p>Hazards Global atmospheric circulation. Location, causes and measuring tropical storms. Case studies: Superstorm Sandy (HIC) and Typhoon Haiyan (LIC): Effects and responses. Reducing the effect of tropical storms. How climate change impacts the frequency of tropical storms. Climate in the UK. What is extreme weather? Effects of extreme weather. Is extreme weather getting worse? Case study: Somerset flooding.</p>

<b>Skills</b>	Atlas skills Use of OS maps Statistics Labelling and annotating images Constructing graphs Description Explanation	Atlas skills Labelling diagrams and images. Evaluation Description Explanation Constructing graphs	Atlas skills Description Explanation Statistics Evaluation	Labelling diagrams and images. Explanation Description Constructing graphs Analysis	Labelling diagrams and images. Description Explanation Evaluation Atlas skills Use of OS maps Constructing graphs	Labelling diagrams and images Description Explanation Analysis Evaluation Use of OS maps Atlas skills Constructing graphs
<b>Assessments / PPEs</b>	End of Unit review	End of Unit review Mock exam	End of Unit review	End of Unit review	End of Unit review	End of Unit review

<b>Year 10</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Content / topics</b>	Resource Management Factors that control food production. Energy futures. Water supply and demand worldwide. How has demand for food changed? Changing water supply in the UK. The changing energy mix. What is water used for? Reasons for the increased consumption of water. Water stress and deficit Impacts of water security. Water transfer schemes. Sustainable water sources.	The Development gap How is development measured? Limitations to measuring development. Demographic Transition Model. Why is development uneven? Consequences of uneven development Reducing the development gap. Case Study: Malaysia	Economic Futures Causes of economic change. How has industry and infrastructure changed in the UK? Impact of industry on the environment. Social and economic changes in rural areas. Strategies that have been used to resolve differences in the UK. The place of the UK in the wider world.	Issue evaluation: Topic Water as a resource Water stress Future demand for water Water transfer schemes Managing water supply in the UK Should a new reservoir be built in Oxfordshire?	Rivers: Long and cross profile Formation of landforms in the upper, middle and lower course. Hydrographs Causes of flooding. Case study: Boscastle (HIC) and Bangladesh (LIC): effects and responses. Preventing flooding: hard and soft engineering.	Fieldwork: Go to the River Dane and collect data for speed and load size. Present, analyse and evaluate data collected.

<b>Skills</b>	Statistics Atlas skills Description Explanation Labelling images	Constructing graphs Evaluation Analysis Explanation Statistics Atlas skills	Statistics Atlas skills Description Explanation Constructing graphs	Comprehension skills Application skills Atlas skills Description Explanation Analysis Evaluation Statistics Using a figure Interpreting graphs OS map skills	Constructing graphs Evaluation Labelling diagrams and images Description Explanation Statistics Use of OS maps	Constructing graphs Analysis Evaluation Labelling diagrams and images Description Explanation Statistics Use of OS maps
<b>Assessments / PPEs</b>	End of Unit review	End of Unit review	End of Unit review	End of Unit review	End of Unit review	End of Unit review Mock exam

Year 11	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Content / topics</b>	<p><b>Fieldwork:</b> Go to the River Dane and collect data for speed and load size. Present, analyse and evaluate data collected.</p> <p><b>Rivers:</b> Long and cross profile Formation of landforms in the upper, middle and lower course. Hydrographs Causes of flooding. Case study: Boscastle (HIC) and Bangladesh (LIC): effects and responses. Preventing flooding: hard and soft engineering.</p>	<p>Resource management Factors that control food production. Energy futures. Water supply and demand worldwide. How has demand for food changed? Changing water supply in the UK. The changing energy mix. What is water used for? Reasons for the increased consumption of water. Water stress and deficit Impacts of water security. Water transfer schemes. Sustainable water sources.</p>	<p><b>The Development Gap</b> How is development measured? Limitations to measuring development. Demographic Transition Model. Why is development uneven? Consequences of uneven development Reducing the development gap. Case Study: India <b>Economic Futures</b> Causes of economic change. How has industry and infrastructure changed in the UK? Impact of industry on the environment. Social and economic changes in rural areas. Strategies that have been used to resolve differences in the UK. The place of the UK in the wider world.</p>	<p>Human fieldwork and pre-release information</p>	<p>Revision: Revise content and skills based on weaknesses addressed from assessments and mock exams.</p>	

<b>Skills</b>	Constructing graphs Analysis Evaluation Labelling diagrams and images Description Explanation Statistics Use of OS maps	Statistics Atlas skills Description Explanation Labelling images	Constructing graphs Evaluation Analysis Explanation Statistics Atlas skills Description	Constructing graphs Evaluation Analysis Explanation Statistics Atlas skills Description Comprehension	Description Explanation Analysis Evaluation Labelling images and diagrams OS maps Atlas skills Statistics	
<b>Assessments / PPEs</b>	End of unit review	End of unit review Mock exams	End of unit review	End of unit review Mock exams	GCSE exams	