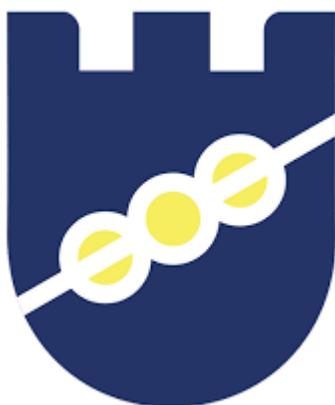


Sir Thomas Boughey Academy



Summer Transition Booklet

The English Faculty

We are so excited to welcome you into our faculty in September!

In this booklet, we have designed tasks that will help you to be fully prepared for September and your first year at Sir Thomas Boughey Academy.

Getting to know you!

We are excited to meet you all and start getting to know you.

Let's start this English transition booklet with a few questions about you – this will help your English teacher to get to know you even quicker in September...

- 1) **Describe yourself in three words!** We know that three words isn't enough, but let's see if you can sum yourself up in three words...

- 2) **What do you enjoy doing? What hobbies do you have? Do you have any special skills?** Are you the next Jamie Oliver? Do you love playing computer games? Can you impress us with a skill we have never seen before?

- 3) **What have you enjoyed about English / Literacy at Primary School?** I'm sure there are so many things you've enjoyed – tell us about a few of them...

- 4) **What is your favourite book that you have ever read?** This could be something you have read on your own, it could have been read to you or it could have been a book you studied at Primary School.

- 5) **Try to explain why you have chosen this book – why is this book your favourite?** We know that picking just one favourite book can be difficult...

- 6) **What type of books do you like to read?** Action? Romance? Fantasy? Based on real life? Explain to us what type of books you enjoy the most...

Let's see what you have on your bookshelf!

We love to read in the English Faculty. In your Year 7 curriculum, we will be asking you to read an exciting range of texts from different places, times, genres and origins. On our bookshelves, we have hundreds of books ready to be explored by all of you.

In the table below, we would like you to choose FIVE books to present on your bookshelf. We would love you to draw the front cover of your chosen books and then, show off review writing skills to show what you think of the book.

Book Title and Cover	What is your review of this book?

How do I get to Sir Thomas Boughey Academy?

We all know that moving up to High School can be quite a challenge. Learning new routines.
Meeting new people. Studying new subjects.

To help you with this transition, we are going to do a little bit of instructive writing. **Instructive Writing** is where you use specific details, well-chosen connectives and interesting language to give instructions to your reader.

Using the key skills mentioned above, can you write a set of instructions that will successfully guide you from your house to the front gates of Sir Thomas Boughey Academy?

Use this as an opportunity to speak to your family about how you will be getting to school in September: How will you travel? Which way will you be going? Who will be taking you? What time will you be leaving?

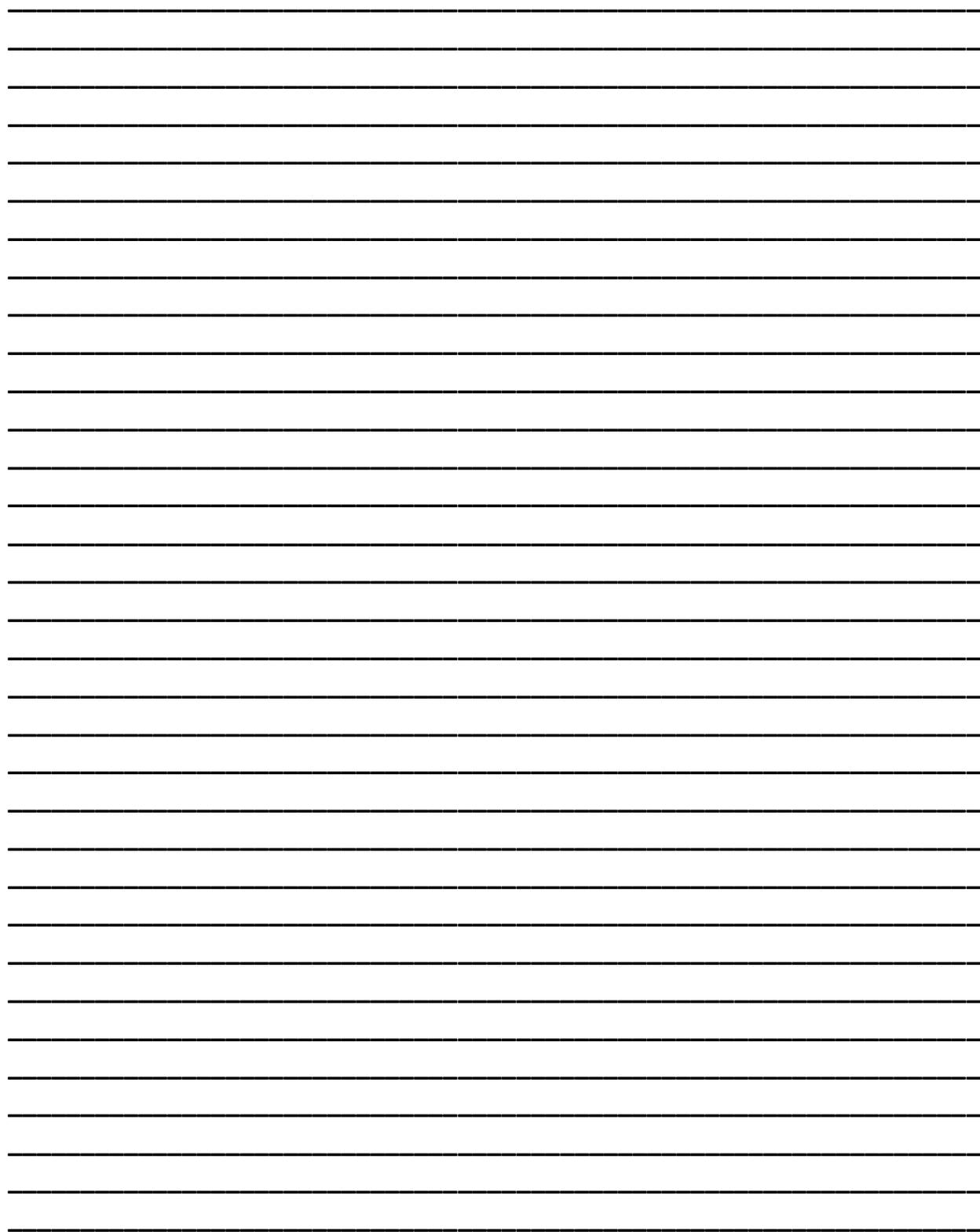
For an extra level of skill, you could add similes, metaphors and personification to describe what you might find along the way...

If you need some help, have a look at these examples of ways to start:

Step One: After dragging yourself out of bed, it's time for breakfast! Watch the avalanche of cornflakes fall into the bowl and drown them in a pool of milk. Grab yourself a spoon and dig in but remember: don't spill anything down your brand-new uniform.

OR

- First of all, you need to make sure your bag is packed and ready when your lift arrives.
- Once this has been completed, you're ready to take that first small step out of the front door. Trot, skip or sprint down the drive to the waiting car and carefully place yourself on the front seat.
- Settle into the 12 minute journey from your house to school. The first part of the journey takes you past the sights and sounds of a busy Monday morning. Listen to the roar of cars as they speed past and look out for the blur of green as the trees breeze by.



Learning new terminology ready for September

In September, you will begin Year 7 with a unit of work called 'Telling Tales'. We will be looking at the big question: Why do we tell stories? You will explore lots of different pieces of fiction and exploring why we as humans tell stories.

To start you off on the right foot, let's look at some new terminology that you will need to use from September:

1) **Context:**

In the English curriculum: context is king! Context means the information behind the words written by an author. Who is the author? Where do they come from? Why have they written this text? What is the author's life like? Where the novel set? At what time is the novel set? What impact does all this information have on our understanding of character, plot, theme and action?

2) **Genre:**

A genre is a style of writing, usually with key elements that make this genre identifiable from other styles of writing. You can see genre in books, films, music etc. For example, in the Sci-Fi genre, you would expect to read about strange new worlds, aliens and scientifically advanced technology.

How many different genres can you think of?

3) **Knowledge:**

Knowledge is everything you have learnt and been told so far. Applying your knowledge is the key to successful learning in the English faculty. You will be given the knowledge needed to be successful – you then need to apply that knowledge. If you've learnt how to use similes, can you apply this to a text which uses a simile? Can you explain why this simile might have been used? Can you spot similes in a poem, rather than a book? How are those similes used differently?

Can you show off your skills?

To finish off your transition work for the English Faculty, we would love you to take part in a Creative Writing Competition which will be judged by Year 11 pupils in September.

Using everything you have been taught at Primary School, write the words of a short story with the title: The Journey.

- Try to use as many skills and techniques as you can – simile, metaphor, personification, adjectives, interesting verbs...;
- Take the time to plan your short story before you write – remind yourself what you need to include in a successful story;
- Involve your family and friends – ask for advice and get someone else to check your work regularly;
- Include at least one main character and an interesting setting.

GOOD LUCK!

Planning Space:

Use lists, mind maps, flowcharts or whatever you are used to using when planning...

