



SIR THOMAS BOUGHHEY BULLETIN



12th February 2021

YEAR 11 E-PPE'S

The week after half term Year 11 students will be sitting their E-PPEs. Below is a link to the timetable of when they are due to take place.

<http://www.stb.academy/blog/2021/02/12/y11-e-ppe-timetable-w-c-22-02-21/>

Due to Year 11 teachers being with their class during the E-PPE, it will result in some classes being set work to complete independently, instead of having a live learning session. There is a list below of the classes that will be affected. Attendance will still be monitored by who accesses and completes the work so your support is still very much appreciated in terms of completion of the independent tasks. Please note that work set will still be based on the curriculum that is being followed and will be further developed with the member of staff in the subsequent live learning session.

We would like to take this opportunity to wish our Year 11 students all the best with their E-PPE examinations – the first year group to sit their examinations electronically.

| Date | Period | Class | Subject | Teacher |
|--------------------|--------|----------|----------------------|--------------------|
| Monday 22nd Feb | 2 | 92/Sc | Science | Mr K Qayyum |
| Monday 22nd Feb | 2 | 91/Sc | Science | Mrs G Slaney |
| Monday 22nd Feb | 2 | 9TS1/Ts | Triple Science | Mrs H Goodwin |
| Monday 22nd Feb | 4 | 11ASH/Fr | French | Miss A Sharman |
| Tuesday 23rd Feb | 1 | 10B/Pa1 | Performing Arts | Mr M Kerr |
| Tuesday 23rd Feb | 1 | 8STA/En | English | Mr S Taylor |
| Tuesday 23rd Feb | 1 | 8SGR/En | English | Mrs S Griffin |
| Tuesday 23rd Feb | 3 | 11B/Gr1 | DT | Dr R Kidd-Smithers |
| Tuesday 23rd Feb | 3 | 8QB/Pe | PE | Mr S O'Neill |
| Tuesday 23rd Feb | 3 | 11B/Hs1 | Health & Social Care | Ms J Deakin |
| Tuesday 23rd Feb | 4 | 8S/Dt | DT | Mr I Harridge |
| Wednesday 24th Feb | 1 | 7MKE/en | English | Mr M Kerr |
| Wednesday 24th Feb | 2 | 7MP1/Ma | Maths | Mr C Williams |
| Wednesday 24th Feb | 2 | 10p/St1 | Statistics | Mr K Mason |

| | | | | |
|--------------------|-----|----------|----------------------|-------------------|
| Wednesday 24th Feb | 3 | 103/Ma | Maths | Miss H McCaffery |
| Wednesday 24th Feb | 3 | 104/Ma | Maths | Mr C Williams |
| Thursday 25th Feb | 2 | 71/Sc | Science | Mr K Qayyum |
| Thursday 25th Feb | 2 | 84/Sc | Science | Mr P Warriner |
| Thursday 25th Feb | 2 | 72/Sc | Science | Mr T Cumberland |
| Thursday 25th Feb | 2 | 83/Sc | Science | Mrs G Slaney |
| Thursday 25th Feb | 4 | 9B/Pa1 | Performing Arts | Mr M Kerr |
| Friday 26th Feb | Reg | 10JDE | Registration | Ms J Deakin |
| Friday 26th Feb | 2 | 73/Sc | Science | Mr P Warriner |
| Friday 26th Feb | 2 | 74/Sc | Science | Mrs G Slaney |
| Friday 26th Feb | 3 | 10C/Py2 | Psychology | Mr K Qayyum |
| Friday 26th Feb | 3 | 9RPO/Cd | Personal Development | Mr R Porter |
| Friday 26th Feb | 3 | 7MQ3/Ma | Maths | Mr T Cumberland |
| Friday 26th Feb | 4 | 74/Fr | French | Mrs S Bridgewater |
| Friday 26th Feb | 5 | 103/Ma | Maths | Miss H McCaffery |
| Friday 26th Feb | 5 | 84/Ma | Maths | Mrs S Bridgewater |
| Friday 26th Feb | 1 | 10pq/Fr1 | French | Miss A Sharman |

YEAR 7 PROGRESS EVENING

We would like to thank Year 7 parents / carers for their time this week in the Progress Evening phone calls. It was good to catch up with so many of you and share information, discuss next steps, and provide an insight into successes during the first term and a half.

ENGLISH FACULTY

In the English Faculty, we have seen some superb work and efforts from students this half term. Our live learning sessions have seen Year 7 introduced to great writers such as Chaucer, Shakespeare and Dickens. Whilst in Year 8 students have been investigating the role of the outsider in Literature, analysing both fiction and non-fiction. Year 8 have particularly enjoyed learning about our poet laureate Simon Armitage and studying his poem *The Clown Punk*. In Year 9, students have thoroughly enjoyed starting our Subversion and Rebellion topic. The text *Animal Farm* has given students a lot to consider and taught them some valuable new vocabulary. Year 10 have started to study their set text for GCSE this half term, Shakespeare's *Macbeth*. The unit began with an in-depth study of attitudes to witchcraft and how this has changed over time. Finally, in Year 11 all students have been working hard on their Language Paper 2 skills whilst revising their set texts and refining their unseen poetry analysis techniques. We are incredibly proud of our Year 11 students and how hard they are working. All classes are also completing common assessment tasks through Assignments on Teams and receiving feedback from their teachers. The English Faculty are very proud of the work students have produced this half term and the dedication of students in classes to always try their very best. A big thank you from Team English to all our students!

Bedrock
Week Beginning 1st Feb Praise

| | | | |
|--------------------------------|----------------------------|------------------------|----------------------|
| Most lessons completed: | HGallimore 9 14 lessons | GFoden 7 11 lessons | KWong 8 7 lessons |
| Most progress made: | ATurkmen 8 94% | GFoden 7 29% | AYoung 10 28% |
| Most time spent: | KWong 8 2.37.28 | GFoden 7 2.23.17 | PLewis 7 1.45.02 |

STARS OF THE WEEK – Year 8 Lennon P, Joe J, Year 9 Dom B, Jessica C, Harry H, Year 11 Harry J, Katie B, Ellie S, Joe R

MATHS FACULTY



TTRS - can you beat Mr Mason's best score? 61 answers correct in 60 seconds.

Hegarty Challenge - How many Hegarty maths questions can you complete in half term week?

Maths Puzzle:

Bert and Ernie are 60 years old in total. Bert is 20 years older than Ernie, how old is Ernie?

Answers to k.mason@stb.academy

STARS OF THE WEEK – Year 9 Dom B, Ella P; Year 10 Maddison L, Lily H

SCIENCE FACULTY

Just a reminder about Science Week...

During British Science week, week beginning 8th March, under the theme of 'Innovating for the future', we propose to run activities across the week for Year 7 around the subject of Hydroponics.

Over the week, they will be introduced to the concept of hydroponics (growing plants in nutrient-rich water), consider the importance, implications and innovation of hydroponics as a gardening and farming technique for the future (sharing stories of successful hydroponic systems and variation - for example

the extensive system set up underground in Liverpool). Pupils will consider current world-wide farming techniques, nutrition, the nutrient make-up of the water, the pH of the water and look at the life cycle of plants. They will think about the design of a system to transport water, taking into consideration, for example, the colour and type of tubing and why this may be important.

They will then make their own personal hydroponics system before they will have a go at designing their own full-size system on paper before constructing a system for the school.

We have been fortunate enough to be successful in our bid for a grant from British Science Week to pay for the construction of the school system thanks to the hard work of Mrs Eaves, our Science technician.

In preparation for this week could I ask that, where possible, your child collects the following pieces of equipment. This will allow them to construct their own system at home if we have not returned to school by this date.

2l pop bottle (empty and washed out)
Cotton wool or cotton pads to grow seeds on
4 pieces of kitchen roll
Seeds such as cress

STAR OF THE WEEK – Year 10 Summer C, Year 11 Oliver B, Kyle P, Toby H, Sophie J, Kieran R

HUMANITIES

HISTORY

Mrs Robbins wanted to share a letter written by Adam Year 8, he has used great empathy as well as being historically accurate and that if she was a mum in WW1 she would have been very proud as well as sad to have received a letter like that.

The letter is below for you to read. Well done Adam!

France, December 1915

Dear Mum

I finally have the chance to write to you again. Life in the trenches is so difficult. I don't know where to begin.

The trench we are in is about 7 foot deep and very narrow. It's like walking through a long squelching mud bath 24 hours a day. We have to move really slowly so we don't get sucked in. We have lost some men already. It's hard to move slowly when you are constantly itching with lice. Oh mum, I am covered in bites. These horrible little bugs get into the seams of our uniforms and the only way to get rid of them is to burn along the seams to kill them. We can't do that very often because if the German's see the smoke we might all get shot.

As well as lice, we also have rats. You should see the size of them. They're enormous. No word of a lie, they're bigger than Grandma's cat! Mum you would scream if you could see them. Pesky things are biting at our ankles while the lice invade our bodies.

Days and nights in the trenches are really boring. There's not much to do other than sit here thinking about life back at home and hoping that we will get out of this place alive so we can go back home soon. They try to keep us busy by tidying up the trenches, but how do you keep thick clay, lice and rats tidy? We try to make sure everywhere is secure as it can be with sandbags to protect us. It's so relentless all day long.

It's so cold mum. I have never known cold like this before. It has got into every bone in my body and I don't think I will ever feel warm again. The water in the trenches covers our feet and is causing such problems with the men's feet. It stinks. There are black floaty things in the water and you just don't know what you're standing in all day long.

Sleep is really difficult. We're lucky if we get three hours with all the noise from the gunfire. It never stops. I am also so hungry that all I can think about when I try to sleep is coming home for one of you home-cooked meals. I worry that we're all so hungry, cold, wet and flea bitten that we won't stand a chance when they send us over the top.

Lots of love from

Adam

STAR OF THE WEEK – History Year 8 Adam T, Year 9 Jessica C
RE Year 9 Bodhi C
Geography Year 9 Harry H, Charlie CE, Cameron G, Lucas M

PERFORMANCE & HEALTH

ART

Year 7 are continuing to work on their drawing skills development. Year 8s are working on their War and Conflict project. Year 9s are continuing to create work on the theme of portraits. Years 10 and 11 are continuing to work on their portraits controlled assignments.



PE

Step Ups Challenge

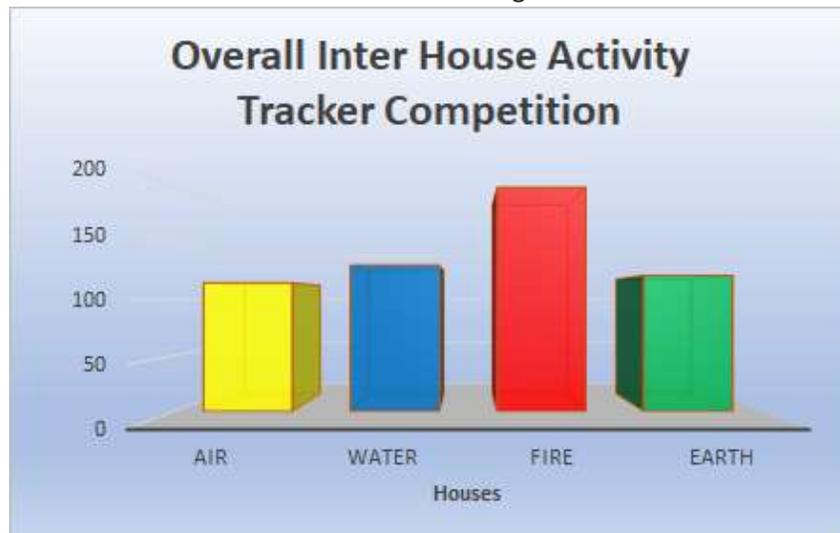
22nd - 26th February

You will have the whole week to practice the challenge. Hopefully this will encourage you to practice daily! Post your best score on/before next Friday on the Google link below:

https://docs.google.com/forms/d/e/1FAIpQLSfgMgHzr2WqTagpqN8xUwvUVvo6eN0e7wUm4Attc3ityu38UQ/viewform?usp=sf_link

The competition looks like this for the first week of The House Physical Activity Tracker Competition. Students are asked to track and log their activity each week as part of their PE lessons.

Which house will be leading next week?



STARS OF THE WEEK – PE Year 10 Millie R, Jamie H, Lola C, Summer C, Grace A, Ewan M, Rhys S, Joshua S

Art Year 7 Annabelle M, Laila H, Year 8 Olivia A, Adam T, Matilda C, Nina W, Lyla T, Year 10 Jessie May B, Oliver J, Katie G, Lily H, Maddison L, Year 11 Tyler D, Alex W, Lewis H.

TECHNOLOGY

COMPUTER SCIENCE AND ICT

Year 7 - Pupils have been learning about wired and wireless networks, and how different devices can connect to the Internet. They have been looking around their homes and identifying what devices they

have that have a both a wired and wireless connection. They also investigated the download and upload speed of their home broadband.

Year 9 Imedia have been creating storyboards based on a script they have been given. Pupils will then look at scripts and how these are used in pre-production and will then create their own script from an extract of A Christmas Carol.

Year 10 Imedia have been carrying out research to look at different internet connection methods and which methods work better with different devices. They have also been looking at the advantages and disadvantages of each connection method.

Year 11 Imedia are producing some brilliant master pages for their travel blog websites, and will now begin to add content to each page.

STARS OF THE WEEK – Computer Science Year 7 Oliver C, Lewis D, Finley W, Dahliah R, Maverick W, Cole D, Riley D, Riley B, Lacey C

Imedia Year 9 Alissa G, Lucy W, Hannah W, Harry H, Millie R, Lois E, Sam C, Harley Y, James T, Kenzy P

Imedia Year 10 Jenson A, Blasie C, Tyler B, George E, Joe N, Oliver B

Imedia Year 11 Leighton S, Kira B, Gabby H, Ethan D, Xenon W, Matt S

THANK YOU

We would like to take this opportunity to wish all staff, students, and parents a restful and safe half term break. Make sure you take time away from your screens and please do try to get out in the fresh air. We would like to thank you for your various messages of support, praise and encouragement throughout this half term – you do not know how much those words have meant to us.

We look forward to continuing with the remote learning on Monday 22nd February.