



14th March 2022

Charity Event

To support the people of Ukraine students have united to bake and sell cakes to help raise funds for the British Red Cross Ukraine appeal. In addition to this, students have also made donations during tutor time. During tutor time on Monday, tutors made pledges of support which have been displayed in reception. As a school we have managed to raise £587 this week which is an amazing achievement. Thank you to all who supported!



Transition Leadership

This week we were delighted to welcome Year 4 from Wood Lane Primary School. They came into school for a Science lesson with Miss Slaney on how different materials react to heat from a Bunsen Burner. It was an exciting afternoon! Thank you to Wood Lane and to Miss Slaney and we look forward to welcoming Year 4 from Ravensmead on Thursday 17th and Friday 18th March for their science lessons.

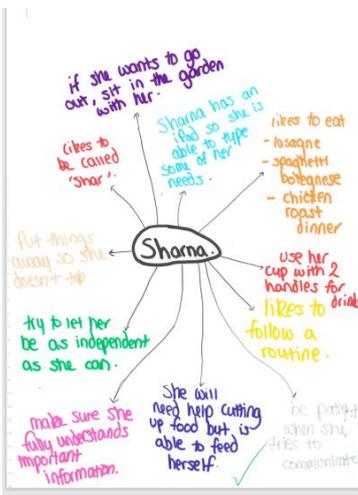


Performance & Health Faculty

Over the last half term, pupils at Sir Thomas Boughey Academy have been working hard in various subjects.

Health & Social

In Year 10 we are beginning two of the assignments which will go towards the final award. For Component 1 Learning Aim A, students are demonstrating their understanding of development through the 6 lifestages by focusing on an individual. Each student can decide on their case study and a number of very interesting case studies have been selected. The aim of the assignment is to demonstrate their understanding of how an individual can be impacted by certain factors experienced throughout their life.

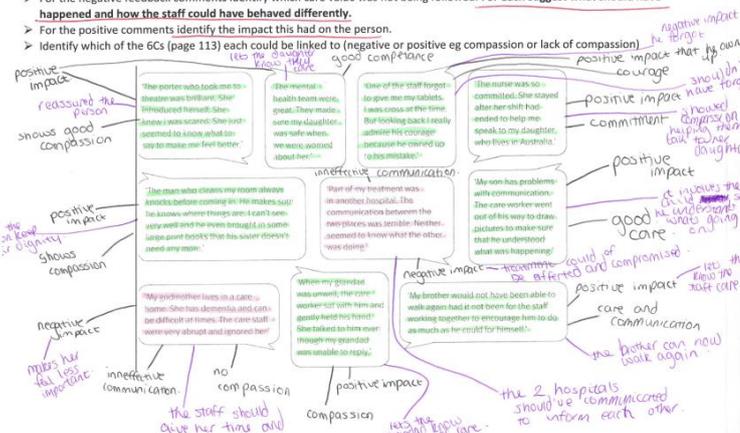


The second assignment is linked to Component 2 Learning Aim B and is a practical demonstration through 2 role plays showing their understanding of the importance in applying the Care Values in a Health and Social Care scenario. The Care Values are so very important and ensure that the service user (the person receiving the care), gets the best possible care. The Care Values are linked to a professional code of conduct.

Year 11 Health and Social Care students are finalising their assignments which form 60% of their final award. They are about to begin their final assignment which is the same assignment as the year 10 students will complete. This is also a practical demonstration through 2 role plays showing their understanding of the importance in applying the Care Values in a Health and Social Care scenario.

Look at the examples of feedback. Using 2 colours identify the positive feedback and the negative feedback. Re-read the 7 Care Values in your exercise book. Annotate with the following, to demonstrate your understanding.

- For the negative feedback comments identify which care value was not being followed. For each suggest what should have happened and how the staff could have behaved differently.
- For the positive comments identify the impact this had on the person.
- Identify which of the 6Cs (page 113) each could be linked to (negative or positive eg compassion or lack of compassion).



To support students in their assignments room 14 is available any lunchtime and after school. They just need to book a computer with Ms Deakin.

The Health and Social Care industry is one of the largest growing industries in the country, mainly linked to the fact that we are all living longer! Throughout the pandemic we have been able to see first hand how the industry works and has adapted to the situation.

There are so many jobs linked to the Health and Social Care industry, from doctors, nurses, care assistants, Social Workers, Laboratory technicians, Physiotherapists, to name a few. Have a look on the NHS website to explore the many career opportunities available. Our careers advisor, Miss Carter (r.carter.stb.academy) can be contacted in school and will help you with any career questions you may have.

Physical Education

Core PE

The **Year 7s** have recently been learning how to play Basketball in the sports hall. For some pupils, this was the first time that they've played basketball and a lot of emphasis was placed on improving their hand eye coordination, learning to dribble with the ball and pass, before putting them into some small sided games.

The other half of Year 7s, in mixed groups of boys and girls, have been Orienteering up on the field, learning how to rotate a map and compass to find places and to gather information to complete a task. Orienteering has just been added to the curriculum and it is proving to be a great success for outdoor and adventurous activities.

The boys in **Years 8, 9 and 10** are now currently onto a block of rugby. Lessons have started with a recap of basic passing before moving up to the field to start looking at tackling and general gameplay. All groups have been spoken to about the importance of having a mouthguard to prevent any potential dental injuries. We have some at school that we are selling for 50p with all monies raised going to help the people of Ukraine. If you would like your child to have a mouthguard, please remind them to go to the PE office. These are simply moulded at home with the instructions on the mouthguard itself. Otherwise, mouthguards can also be bought from most good sports shops and online.

Prior to moving on to rugby, the boys had been focusing their efforts on improving their basketball or badminton skills. After a stop-start 24 months of Covid, some pupils' skills are still a bit rusty and as a result, would benefit from attending more sports clubs both inside and outside of school to hone their skills. Have a look and check out what is on!

Year 8, 9 and 10 girls are also moving on to basketball and just like the boys this is the first time for many. They are all looking forward to having a go!

Year 11 students have just finished a fitness and yoga component, which many have now continued to do at home. Also included was an experience of mindfulness and meditation. The new yoga mats have really been a great addition and the introduction of yoga is proving to be a great success. Yoga is not only good for suppleness, but it helps with our mental health too.

BTEC Sport, Activity and Fitness.

Year 10 students are working on Component 1C which looks at the use of technology in Sport. They are creating a presentation comparing 1950s technology to modern day. This is so very poignant in today's sport where the use of technology is playing more and more of a role.

Year 11 students are working on their final component and assignments. They have produced a 40-minute coaching session, including a warm up, main activity and cool down. They are now presently coaching and delivering their session to younger students in Core PE. The feedback received from this session will lead in to their final piece of coursework, 'Delivering and reviewing a training session'. Mrs Locke has been impressed with their knowledge, application and great delivery of the sessions. The younger students have also enjoyed taking part too.

Extra-curricular Clubs

Following a few training sessions, the Year 7 boys are about to start their football league on March 24th. All games will be played at Roe Lane. If parents would like to watch on the sidelines and take their child home afterwards, that would be great, and I am sure the team would enjoy your support.

Each lunchtime in the sports hall, there are activities going on for people is to get involved with. Our current BTEC PE Year 11 students oversee this as part of the coaching and leading sessions that they are currently being assessed in. The details of the clubs are on the noticeboards next to the sports hall, as well as below:

Monday - KS4 Basketball
Tuesday - KS3 Dodgeball
Wednesday - KS3 Quick Cricket
Thursday - KS4 Dodgeball
Friday - KS3 Badminton

Climbing Club

Climbing Club has re-commenced at Audley Climbing Centre, Tuesdays until 5.30pm. Transport from school is provided and you need to arrange a lift home at the end of the session. See Mrs Locke for further details. Open to all year groups.

Yoga is back on too!

Tuesday KS3 yoga is back on. Come and join us in room 14 for a relaxing session which will not only help you to become more supple but will also help with your mental health too. Each week we build in a meditation finish to each session. See Ms Deakin for further information. All you need is your PE kit and an open mind.

Match the music artist to the job role they did before they were famous!

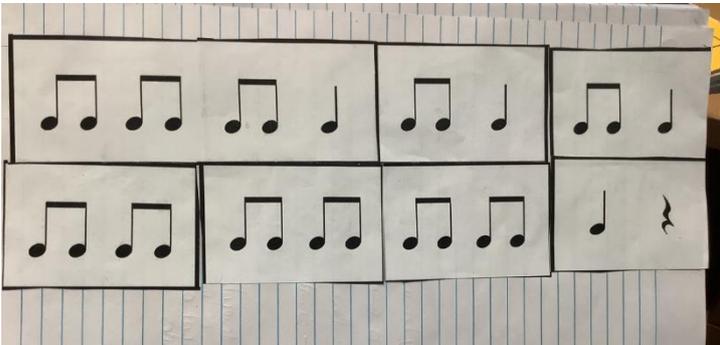
1. Rhianna	Retail Assistant at Marks & Spencers 8.
2. Miley Cyrus	Gap Sales Assistant 5.
3. Beyonce Knowles	Abattoir 7.
4. Harry Styles	Mcdonalds 6.
5. Kanye West	Hair Salon Worker 3.
6. Pink	Army Cadet 1.
7. Ozzy Osbourne	House Cleaner 2.
8. Calvin Harris	Bakery 4.

Year 9 Annual Camp

At last camp is back! We are all excited that life is returning back to normal and year 9 camp is taking place this year at Laches Wood. All year 9 students have the opportunity to go. Year 9 form tutors all have letters so if you have not yet signed up get one now! Don't miss out on this great opportunity. It will be a memory that you will have for the rest of your life.

Music

The Year 7s are learning about one of the 'greats' Edward Grieg, listening to a small section from his Peer Gynt suite and then matching up the iconic



hook from 'IN THE HALL OF THE MOUNTAIN KING' using rhythm jigsaw pieces. They then went on to compose in the style of Grieg, using this as inspiration to compose a dark and spooky piece of music.

File Music - Assessment Checklist - Please highlight and date what you have achieved

Beginning	Date	Development	Date	Nexting	Date	Accomplished	Date
1. Compose a basic creative melodic idea on 2 instruments		2. Compose using 3 or more instruments considering melody, pitch and creating the correct mood		3. Compose using more than 4 instruments with the correct mood and both melodic and accompaniment layers		4. Compose music that follows the actions of the story and creates the right mood	
5. Consider tempo in your piece		6. Compose a bassline (Piano) and ostinato		7. Add chords to your piece		8. Use Semitone movement in your melody including a Beg/ mid/ end.	
9. Identify the genre of a clip and when the tempo and dynamics have changed whilst listening - using Italian terms		10. Describe the texture and rhythm whilst listening		11. Describe how the sonority helps to portray specific actions in the film clip.		12. Explain at least 5 musical elements, using Italian and key terms, to include HARMONY and its effect on the film clip.	

Strengths and Areas for Development (Next Steps)	Student Reflection
<ul style="list-style-type: none"> Compose using 3 or more instruments, considering texture, pitch and creating correct mood. Compose a bassline and ostinato. Compose using more than 4 instruments with the correct mood and both melodic and accompaniment layers. Add chords to your piece. 	<ul style="list-style-type: none"> Next time I compose I need to make sure I include chords and make more use of dynamics.

Year 8s have been reviewing their film music composition grades and reflecting upon their next steps to improve their composition skills

Our Year 9s have been looking at what famous artists did before they were famous in a National Careers Week inspired careers activity.

Classwork

In The Hall of the Mountain King
By Edward Grieg (Norwegian)

The Action:

Grieg's 'Peer Gynt Suite' tells the story of a young boy - Peer Gynt, who falls in love with a girl but is not allowed to marry her. He runs away into the mountains but is captured by trolls who take him to their King. Peer Gynt tries to escape but is chased by the trolls and runs into the troll King but eventually gets away.

Describe the Timbre
Trumpet, violin, flute, Drums, challows, tuba, gymballs, double bass

Describe the Pitch
High pitch: The starts low and gets high

Describe the Texture
thick

CHALLENGE TASK

EBI - What do the string instruments do to show Peer's tiptoeing through the mountains?
it's quiet

low and quiet: What happens to the dynamics as they get closer to catching him?
it's quiet at start gets faster loud

What happens to the tempo as they get closer to catching him?
it's get faster

Some Italian Words you may like to use:

PIANISSIMO FORTISSIMO
CRESCENDO DIMINUENDO LARGO ALLEGRO
ACCELERANDO PIZZICATO STACCATO

Revision focus: Year 11 have just completed their performances (30%) of their GCSE Music, and are busy completing their compositions (30%) and working on intervention areas for their listening PPE2.

Opportunities to learn an instrument:

We currently have spaces to learn drums, guitar, vocal, woodwind and string instruments in school. The visiting team of instrumental staff we have are very experienced and truly engaging and deliver lessons in school time weekly. Lessons can be taken individually or in small groups. Please let Miss Miller know if you would like any further information with regards to lesson prices.

Extra curricular LUNCHTIME reminders:

Monday - come along to the music room and join in if you enjoy singing.

Tuesday - come along if you would like to practise on the keyboards what you have been learning in lessons or explore GarageBand further.

Friday - come along and learn how to play the ukulele, we have instruments for you to borrow.